

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
H. S. Skovoroda Kharkiv National Pedagogical University
SSI "Institute of Education Content Modernization"
University of Lorraine and Catholic Institute of Paris (France)
Mid-West State University – UNICENTRO (Brazil)
University of Manchester (the United Kingdom)
University of Vlore "Ismail Qemali" (Albania)
Northeastern University of Boston (the USA)
Østfold University College (Norway)
Sinop University (Turkey)

CONFERENCE PROCEEDINGS

III International Scientific and
Practical Conference

LEARNING & TEACHING: in the World after the War

Kharkiv,
Ukraine
November 8,
2024



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On the Occasion of the University's 220th Anniversary

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KRYVOSHEI, Kyrylo

<https://orcid.org/0000-0002-9163-9891>

V. N. Karazin Kharkiv National University, Ukraine

**DEVELOPMENT OF STRESS RESISTANCE OF HIGHER EDUCATION
STUDENTS IN THE CONTEXT OF WAR AS A PEDAGOGICAL
NECESSITY OF THE PRESENT DAY**

The full-scale invasion of the aggressor country has a catastrophic impact on all social institutions of Ukraine, including education. The new reality of wartime has become a real challenge not only for teachers of schools, colleges, academies, and universities, but also for students of all levels of education. Adaptation of the individual to new socio-economic conditions that negatively affect the psychological well-being of each person remains one of the most pressing problems of the scientific community.

In addition to the usual comfort and safety, modern Ukrainian students have lost their usual form of learning activities. This happened first because of the impact of COVID-19, and then because of Russia's war against Ukraine. Students are part of a social group that is constantly under the influence of emotional stress due to the high level of demands and the large number of educational and intellectual tasks that need to be solved in a limited amount of time. Studying during military operations only adds to the stress on the emotional and cognitive sphere of students. Starting in 2022, the current political and military conditions make almost every student feel the impact of stress due to a variety of stressful events.

This negatively affects the acquisition of new knowledge, skills and abilities. It also has a destructive effect on the education of personal qualities and the formation of professional competencies. That is why today it is especially important for educators at all levels to pay attention to the impact of stress factors on the psycho-emotional state of students. A positive step would be to develop the skills of students to deal with stress and its consequences. And providing Ukrainian students with theoretical knowledge and practical skills to regulate their own emotional and psychological state can become a significant factor in stress resistance. Stress resistance plays a crucial role in maintaining a positive psychological state even in the most difficult life situations.

Developing students' stress resistance will help ensure their effective adaptation to the requirements of the environment and mitigate the negative impact of stress on their psychological state. This, in turn, will have a positive impact on the learning outcomes of students. A high level of stress resistance makes it possible to effectively counteract stressors, contributes to the achievement of goals and creative solutions to life difficulties, and the development of a high level of psychological well-being.

Stress resistance has a positive effect on academic achievement, plays a role in self-actualization and professional fulfillment of the individual. Thus, developed stress resistance has a positive impact not only on mental health. In the educational process, the development of stress resistance of higher education students is extremely important because of the positive impact on the ability of students to receive quality education, despite the impact of various stressors.