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2359

Information and Communication Technologies in Education, Research, and Industrial Applications

19th International Conference, ICTERI 2024
Lviv, Ukraine, September 23–27, 2024
Proceedings


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2359

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Formation of Social and Civic Competence of Bachelors of Preschool Education During Distance Learning in Conditions of War

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Abstract. Constant life threats are disrupting the daily routines of preschoolers and pose significant risks to their mental and physical health. Nevertheless, Ukraine’s educational institutions continue to operate, demonstrating resilience by adapting to these challenging conditions. Scholarly research indicates that such stressful conditions can severely strain the nervous systems of children and their teachers. As a result, it’s crucial for future teachers to understand how to alleviate children’s anxiety, manage their emotional states, and prioritize their own well-being while providing support.

Borys Grinchenko Kyiv Metropolitan University annually reviews and updates its educational programs in accordance with current societal challenges and surveys results of stakeholders, students, and graduates. In 2023, the Department of Preschool Education introduced a new compulsory course “Child in Society” as a part of the educational and professional program 012 Preschool Education, aimed at training pre-service teachers of toddlers and preschoolers. This involves fostering social and civic competence through personalized interactions that prioritize individual connections between adults and children. Additionally, the course integrates a psychosocial support component “Well-being of Children and Teachers: Effective Tools and Practices of Psychosocial Support,” designed by the MHPSS Collaborative. The use of Information and Communication Technology (ICT) has become crucial in addressing these challenges.

It delves into the effective use of ICT tools and resources to facilitate the “Child in Society” course and foster active engagement with students. By sharing these insights, the article aims to provide valuable guidance to educators and educational institutions navigating the complexities of teaching during conflict.

Keywords: distance learning · social and civic competence · well-being · information and communication technologies · toddlers · preschool children

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