

## **CREATING A COMMUNICATIVE CLASSROOM**

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We often ask: "What is the Communicative Style and How to Make it Work for You?" It is quite clear that the Communicative Method is all about communication. Communicative language teaching makes use of real-life situations that necessitate communication. The teacher sets up situations that the students are likely to encounter in real life. Unlike other methods of language teaching, which rely on repetition and drills, the Communicative Approach focuses more on spontaneous activities and practice, which provide varied outcomes depending on student reactions and responses. The real-life situations differ from day to day so that students' motivation to learn comes from their desire to communicate in meaningful ways about significant topics. This method is focused upon students being able to communicate in a conscious way, taking into account real experiences. But the question is how to make the Communicative Style work for us. Utilizing the Communicative Method comes more naturally than that of any other system which has to keep students following the book at all times and memorizing all the material they can. This method is a way for both teacher and students to get the most out of the classroom experience. Thus every teacher is encouraged utilize his or her creativity to create activities and exercises that will make his or her students active and happy while visiting their English studies. Do try to put into life your lessons by remembering that each explanation or language point needs to be followed by some kind of hands-on practice. Doing it this way pushes students to display comprehension of the point by participating. This method also gives them the opportunity to work out natural ways for speaking. It should also facilitate a safe learning environment where students are comfortable, aspire to speak and want to participate in activities that strengthen their abilities.

In addition to it, any teacher can still incorporate a small amount of drilling and testing while using this method of teaching. It is also good to integrate into the process of teaching quizzes and tests, but even those can be created

communicatively. The teacher should base those tests on real-life situations and practical combinations of fill in the blank, multiple choice, true and false and essay activities. There are some topics, like irregular past tense verbs, that absolutely have to be drilled. You can certainly create drills that look like games, use videos instead of memorizing activities, but they also must be practiced using them in spoken and written English. Do find ways to make drills funny and creative. So students will respond with increased as well as with more highly developed skills.

One more important problem is to be mentioned. In the process of using the Communicative Method a teacher's role is also changing when the teacher gets out of the forefront and has the students doing exciting, creative, funny work in pairs, groups and teams. And the teacher only explains grammar, guides the students in understanding language phenomena and finally comes up with the ideas of how they have fun practicing the most of those activities. A teacher becomes a moderator. It is advisable for students to have lots of floor time and speak most of the time. The internet gives an ample opportunity of teaching and a bank of language websites gives a smart teacher some bright ideas about games, plays, activities to be incorporated and various ways to turn lessons into real language and student oriented activities. One of the main tasks of a 21-st century teacher is to simulate real life at English lessons nowadays. Do ask the students play role games that are guided, do give them puzzles that take language and communication to work out, do incorporate competition and team oriented games. Do combine students in different ways and provide variety through activities. Do try new things and don't be afraid to take some risks in generating original and entertaining ways to bring language to life.

So, in conclusion, I want to stress that the Communicative Method is one of the best ways to teach a language and my experience of teaching English in the USA proves it because I found that this method had opened up a whole new world in which you have a lot more freedom and creativity. It benefited my students by giving them a safe venue in which to experiment and learn more in a shorter period of time. Unfortunately, I haven't been taught with this method but I have studied it

recently and it provided me with abundant results and connections in the classrooms which I have been teaching that I just could not achieve in any other way.